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Basic information:	
Program on which the Block is offered	PharmD
Qualification Awarded	BPharmD
Block title - Code - Year	Gastrointestinal and Liver Disorders– 3304– Professional Year I
Block Type	Professional
Total contact Hours / week	(Lectures: 5, Lab: 1, Tutorials: 4, TBL: 4.5, PBL: 6.5,
[52 hrs.]	Clinical: 2, Self-study: 26, Exams: 2)
ECTS Hours	8
Pre-requisites for this Block	Fundamentals of Medicinal Chemistry, Fundamentals
	of Pharmacology, Anatomy, Histology, Physiology,
	Biochemistry, Pathology, Pharmacogenomics Primer
	Course, Pharmaceutical Microbiology,
	Biopharmaceutics, Pharmaceutical Calculations, Drug
	Quality Assurance, Biotechnology, Pharmacy Practice,
	and Clinical Skills.
Week period	4
Disal Description	

Block Description:

This block covers aetiology, pathophysiology, clinical presentation, complications, investigations, clinical assessment, management and treatment of gastrointestinal and liver disorders. Problem-Based learning and Team-Based learning strategies are utilized in this block to assist in combining clinical expertise, patient characteristics and medical evidence for clinical decision-making.

Block Objectives:

By the end of this Block the student should be able to:

- Demonstrate comprehensive knowledge, and clear understanding of Pathophysiology, Clinical Pharmacology, Pharmacotherapeutics, Medicinal Chemistry, Toxicology, Clinical Pharmacokinetics, Clinical Biochemistry, Microbiology, Pharmacogenomics, Patient assessment, self-care management, and Complementary & Alternative Medicine regarding gastrointestinal and liver disorders.
- Apply clinical pharmacokinetic principles in calculating and monitoring drug doses.
- Analyse the biochemical laboratory results of patients with gastrointestinal and liver disorders.
- Prevent, identify, and resolve drug-induced problems in gastrointestinal and liver system.
- Provide drug information, education and evidence-based pharmacotherapy services to patients with gastrointestinal and liver problems, and to other healthcare professionals.
- Provide patient-centred care as the medication expert.

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• Apply the principles of medical ethics and communication skills on patients with gastrointestinal and liver disorders.

Learning and Teaching Methods, & Assessment Methods

Learning and Teaching Methods:

- Problem-Based Learning (PBL)
- Team-Based Learning (TBL)
- Lectures
- Tutorials
- Practice in lab
- Independent study assignments
- Presentations
- Clinical teaching: Clinical skills lab, Simulation, Field trips.

Assessment methods:

• Continuous assessment:

- Problem Based Learning sessions (Brainstorming/Debriefing)
- o Reports
- o Individual reassurance test (IRAT): MCQs
- Group reassurance test (GRAT): MCQs
- Problem solving (mini cases)
- Presentations (oral/ poster/brochure)
- Practice in lab
- Clinical sessions
- Open-book/open-web exam

• End-Block exam:

Written

Final-Block exam:

- Written
- Objective structured clinical examination (OSCE)

Weighting of Assessment:	
Continuous assessment:	70%
PBL sessions	• 25%
TBL sessions	• 25%
 Clinical sessions 	• 12.5%
End-block exam	• 7.5%
Final Exam:	30%
Written	• 20%
• OSCE	• 10%
Total:	100%

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Assessment Schedule:	
Continuous assessment:	During the block
PBL sessions	Weeks 1-4
TBL sessions	Weeks 1-4
Clinical sessions	Weeks 1-4
End-block exam	At the end of the block
Final exam:	At the end of the year
Written	At the end of the year
• OSCE	At the end of the year

Examination Regulations:

- If the student absenteeism is more than 25 % he/she cannot attempt the final exam.
- The total required percentage to pass this course is at least 60 %

List of textbooks and references:

Course Notes:

 PowerPoint presentations, videos and other materials related to lectures, tutorials and practical sessions are uploaded to the Moodle by experts on weekly basis according to teaching schedule.

Essential Books(Text Books):

- Allan Gaw. (2013). clinical biochemistry an illustrated colour text. Fifth edition. China.
- Kumar, S. (2016). Essentials of microbiology. JP Medical Ltd.
- Bauman, R. W., Machunis-Masuoka, E., & Cosby, C. D. (2012). Microbiology: with diseases by body system. Benjamin Cummings.
- Reisner, H. (2013). Essentials of Rubin's Pathology. Lippincott Williams & Wilkins
- Despina Sanoudou.(2012). Clinical Applications of Pharmacogenetics. 1st edition.
- Rhonda Jones. (2016). Patient assessment in pharmacy practice. 3rd edition.
- Larry A. Bauer. (2014). Applied clinical Pharmacokinetics. 3rd edition.
- Philip Rowe. (2012). Pharmacokinetics. (E-Book)
- Debmalya Barh and Dipali Dhawan. (2013). Omics (Pharmacogenomics) for Personalized Medicine. Springer New Delhi Heidelberg New York Dordrecht London. 3rd edition.
- Despina Sanoudou (2012). Clinical Applications of Pharmacogenetics. 1st edition.
- Karen Whalen, Richard Finke Thomas A. Panavelil, 2015, Lippincott Illustrated Reviews:
 Pharmacology, 6th Edition
- Roger Walker, Cate Whittlesea. 2012, Clinical Pharmacy and Therapeutics, 5th edition, Elsevier Ltd. London, UK. International ISBN – 978-0-7020-4294-2
- Casarett and Doull's. (2008).toxicology: the basic science of poisons 7th edition.

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Foye`s, Principles of Medicinal Chemistry. (2012). 7th Edition, Lippincott Williams &
 Wilkins Publishers.

- Paul M. Dewick. (2002) (Medicinal Natural Products: A Biosynthetic Approach). 3rd edition. John Wiley & Sons.
- Lawrence Tierney, Sanjay Saint, Mary Wholey. (2011). Current Essentials of Medicine. 4th
 Edition. McGraw Hill Medical.

Recommended Books:

- Elliott, T., Casey, A., Lambert, P. A., & Sandoe, J. (2012). Lecture Notes: Medical Microbiology and Infection. John Wiley & Sons.
- Murray, P. R., Rosenthal, K. S., & Deller, M. A. (2015). Medical microbiology. Elsevier Health Sciences.
- Geoffrey Beckett (2013). Clinical Biochemistry. 8th edition. Malaysia.
- Papadakis M, McPhee S. (2017). Current Medical Diagnosis and Treatment. 56th Edition.
 McGraw Hill Education.
- John E. Murphy. (2017). Clinical pharmacokinetics. 6th edition. American Society of Health-System.
- Sandosh Padmanabhan. (2014). Handbook of Pharmacogenomics and Stratified Medicine.
 1st Edition. Academic Press USA.
- Meyer and Tyndale. (2005). Pharmacogenomics. Second Edition. Toronto, Ontario, Canada.
 United States of America.
- Antonarakis and Motulsky. (2010). Human genetics Problems and Approaches. 4th Edition.
 Spain.
- Richard N. Herrier, et al. (2015). Patient assessment in pharmacy.
- Karen J Tietze. (2012). Clinical skills for pharmacist. Third edition.
- G. Patrick: Introduction to Medicinal Chemistry, Oxford University Press, 2005
- Wilson and Gisvold`s, Textbook of Organic Medicinal and Pharmaceutical Chemistry.
 Twelfth Edition, Wolters Kluwer Health/Lippincott Williams & Wilkins Publishers. 2011.
- Graham L. Patrick. (2013). An Introduction to Medicinal Chemistry, Fourth Edition, Oxford University Press.
- Gareth Thomas. (2007). Medicinal Chemistry, An Introduction. Second Edition. John Wiley and Sons Ltd. Publishers.
- Michael Heinrich, Joanne Barnes, Simon Gibbons, Elizabeth M. Williamson (2012).
 (Fundamentals of Pharmacognosy and Phytotherapy E-Book) Elsevier Health Sciences. 2nd edition.
- Bruneton Jean. (2008). (Pharmacognosy, Phytochemistry, Medicinal Plants). Lavoisier
 .2nd Edition.
- Andrew chevalier. (2016). Encyclopedia of Herbal Medicine. Penguin Random House. 3rd Edition.
- Yajuan Wang. (2008).(Micro-Acupuncture in Practice). Elsevier Health Sciences .1st Edition.

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• Periodicals and websites:

- Nature Reviews Drug Discovery
- Drug Discovery Today
- Brandt, L. J. (2013). American Journal of Gastroenterology Lecture: intestinal microbiota and the role of fecal microbiota transplant (FMT) in treatment of C. difficile infection. The American journal of gastroenterology, 108(2), 177.
- Llorente, C., & Schnabl, B. (2015). The gut microbiota and liver disease. Cellular and molecular gastroenterology and hepatology, 1(3), 275-284.
- <u>Chadwick Williams</u>, <u>Remo Panaccione</u>, <u>Subrata Ghosh</u> and <u>Kevin Rioux</u>. (2011). Optimizing clinical use of mesalazine (5-aminosalicylic acid) in inflammatory bowel disease. 4(4): 237–248.
- Derijks LJJ, Wong DR, Hommes DW and van Bodegraven AA. (2018). Clinical Pharmacokinetic and Pharmacodynamic Considerations in the Treatment of Inflammatory Bowel Disease. 57(9):1075-1106.
- Enrique Rey, Fermín Mearin, Javier Alcedo, Constanza Ciriza, Silvia Delgado-Aros, Teresa Freitas, Miguel Mascarenhas, Miguel Mínguez, Javier Santos, and Jordi Serra. (2017).
 Optimizing the Use of Linaclotide in Patients with Constipation-Predominant Irritable Bowel Syndrome: An Expert Consensus Report. 34(3): 587–598.
- Giovanni Sarnelli, and et al. (2013). Genetic contribution to motility disorders of the upper gastrointestinal tract. World J GastrointestPathophysiol:15; 4(4): Page: 67, 69-70
- Marie Pierik, and Paul Rutgeerts. (2006). Pharmacogenetics in inflammatory bowel disease.
 World J Gastroenterol :21; 12(23): Page 3660.
- Manuela Scorza and AusiliaElce. (2014). Genetic Diseases That Predispose to Early Liver Cirrhosis. International Journal of Hepatology: (2014), pages: 1-7.
- Pandit, A., Sachdeva, T., &Bafna, P. (2012). Drug-Induced Hepatotoxicity: A Review. Journal of Applied Pharmaceutical Science. 02 (05): 233-243.
- Ashton M. Atkins, Chandra Sekar, Proton Pump Inhibitors: Their Misuse, Overuse, And Abuse Iosrphr.Org Volume 3, Issue 2 (March 2013), Pp 25-29,
- M J Carter, A J Lobo, S P L Travis, (2004) Guidelines for the management of inflammatory bowel disease in adults, Gut;53(Suppl V):v1–v16.
- Fukui et al, (2016) Evidence-based clinical practice guidelines for liver cirrhosis 2015, J
 Gastroenterol 51:629–650
- https://www.guidelinesinpractice.co.uk/liver-disease/liver-blood-tests-how-to-interpretabnormal-results/453912.article
- https://gut.bmj.com/content/67/1/6 Guidelines on the management of abnormal liver blood tests
- www.paediatrics.uct.ac.za/.../Lentze%20Congenital%20and%20genetic%20chronic%20.
- https://microbiologyinfo.com/
- http://ub-edu.tripod.com/free online microbiology course.html
- www.allergan.com/assets/pdf/linzess_pi

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https://www.medicalnewstoday.com/articles/323761.php.

- Acupuncture and Massage College. Copyright 2019.

https://www.cdc.gov/

Block Policies:

Code of conduct

Please refer to LIMU code of ethics http://limu.edu.ly/images/11/ethcode.pdf

Academic integrity

Please be aware that cheating, plagiarism, in-class disruption and dishonesty are vigorously prosecuted and that LIMU has a zero-tolerance policy.