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Basic information:	
Program on which the Block is offered	PharmD
Qualification Awarded	BPharmD
Block title - Code - Year	Eye and Skin Disorders – 3402 – Professional Year II
Block Type	Professional
Total contact Hours / week	(Lectures: 2.5, Lab: 1, Tutorials: 1.5, TBL: 4.5, PBL: 6.5,
[46 hrs.]	Clinical: 2, Self-study: 26, Exams: 2)
ECTS Hours	8
Pre-requisites for this Block	Fundamentals of Pharmacology, Anatomy, Histology,
	Physiology, Biochemistry, Pathology,
	Pharmacogenomics Primer Course, Biopharmaceutics,
	Pharmaceutical Calculations, Drug Quality
	Assurance, Biotechnology, Pharmacy Practice, and
	Clinical Skills.
Week period	4

## **Block Description:**

This block covers aetiology, pathophysiology, clinical presentation, complications, investigations, clinical assessment, management and treatment of eye and skin disorders. Problem-Based learning and Team-Based learning strategies are utilized in this block to assist in combining clinical expertise, patient characteristics and medical evidence for clinical decision-making.

#### **Block Objectives:**

#### By the end of this Block the student should be able to:

- Demonstrate comprehensive knowledge, and clear understanding of Pathophysiology, Clinical Pharmacology, Pharmacotherapeutics, Medicinal Chemistry, Microbiology, Pharmacogenomics, Toxicology, Patient Assessment, Self-care Management, Complementary and Alternative Medicine regarding eye and skin disorders.
- Apply clinical pharmacokinetic principles in calculating and monitoring drug doses.
- Analyse the biochemical laboratory results of patients with eye and skin disorders.
- Prevent, identify, and resolve drug-induced problems in eye and skin disorders.
- Provide drug information, education and evidence-based pharmacotherapy services to patients with eye and skin problems, and to other healthcare professionals.
- Provide patient-centred care as the medication expert.
- Apply the principles of medical ethics and communication skills on patients with eye and skin disorders.

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# Learning and Teaching Methods, & Assessment Methods

# **Learning and Teaching Methods:**

- Problem-Based Learning (PBL)
- Team-Based Learning (TBL)
- Lectures
- Tutorials
- Practice in lab
- Independent study assignments
- Presentations
- Clinical teaching: Clinical skills lab, Simulation, Field trips.

## **Assessment methods:**

#### • Continuous assessment:

- Problem Based Learning sessions (Brainstorming/Debriefing)
- Reports
- Individual reassurance test (IRAT): MCQs
- Group reassurance test (GRAT): MCQs
- Problem solving (mini cases)
- Presentations (oral/ poster/brochure)
- Practice in lab
- Clinical sessions
- Open-book/open-web exam

### End-Block exam:

Written

#### • Final-Block exam:

- Written
- Objective structured clinical examination (OSCE)

Objective structured chinical examination (OSCE)	
Weighting of Assessment:	
Continuous assessment:	70%
<ul> <li>PBL sessions</li> </ul>	• 25%
TBL sessions	• 25%
Clinical sessions	• 12.5%
End-block exam	• 7.5%
Final Exam:	30%
Written	• 20%
• OSCE	• 10%
Total:	100%
Assessment Schedule:	
Continuous assessment:	During the block

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PBL sessions	Weeks 1-4
TBL sessions	Weeks 1-4
Clinical sessions	Weeks 1-4
End-block exam	At the end of the block
Final exam:	At the end of the year
Written	At the end of the year
• OSCE	At the end of the year

#### **Examination Regulations:**

- If the student absenteeism is more than 25 % he/she cannot attempt the final exam.
- The total required percentage to pass this course is at least 60 %

#### List of textbooks and references:

#### Course Notes:

 PowerPoint presentations, videos and other materials related to lectures, tutorials and practical sessions are uploaded to the Moodle by experts on weekly basis according to teaching schedule.

### • Essential Books(Text Books):

- William F. Wright. (2018). Essential of Clinical Infectious Disease. 2<sup>nd</sup> edition.
- Anne Ballinger. (2018). Essential of Kumar & Clarks Clinical Medicine. 6<sup>th</sup> edition.
- Current Medical Diagnosis & Treatment. 59<sup>th</sup> Edition.
- Despina Sanoudou. (2012). Clinical Applications of Pharmacogenetics. First edition. USA
- Sandosh Padmanabhan. (2014). Handbook of Pharmacogenomics and Stratified Medicine.
   1st Edition. Academic Press USA.
- Casarett and Doull's. (2008). Toxicology: the basic science of poisons 7<sup>th</sup> edition.
- Karen Whalen, Richard Finke Thomas A. Panavelil. (2015). Lippincott Illustrated Reviews:
   Pharmacology. 6<sup>th</sup> Edition.
- Edward P. Claus. (2016). Pharmacognosy for Lea & Febiger. 4th edition. University of Minnesota.
- Michael Heinrich, Joanne Barnes, Simon Gibbons, Elizabeth M. Williamson (2012).
   Fundamentals of Pharmacognosy and Phytotherapy. 2nd edition. (E-Book). Elsevier Health Sciences.
- Bauman, R. W., Machunis-Masuoka, E., & Cosby, C. D. (2018). Microbiology: with diseases be body system. Benjamin Cummings.
- Kumar, S. (2016). Essentials of microbiology. JP Medical Ltd.
- Foye`s, Principles of Medicinal Chemistry. (2012). 7th Edition, Lippincott Williams &
   Wilkins Publishers.

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Lawrence Tierney, Sanjay Saint, Mary Wholey. (2011). Current Essentials of Medicine. 4<sup>th</sup>
 Edition. McGraw Hill Medical.

- Harsh Mohan. (2010). Textbook of Pathology. 6<sup>th</sup> Edition. Jaypee Brothers Medical Publisher.
- Roger Walker, Cate Whittlesea. 2012, Clinical Pharmacy and Therapeutics, 5<sup>th</sup> edition, Elsevier Ltd. London, UK. International ISBN – 978-0-7020-4294-2.

## • Recommended Books:

- Stanty Davidson. (2018). Davidson's Principle & Practical of Medicine. 23<sup>rd</sup> edition.
- Harrison Principle of Internal Medicine. (2017). 20<sup>th</sup> edition.
- Antonarakis and Motulsky. (2010). Human genetics Problems and Approaches. 4th Edition. Spain.
- David N. Cooper and Jian-Min Chen (2012). Mutations in human genetic disease. First edition. Croatia.
- James Ritter, Lionel Lewis, Timothy Mant, Albert Ferro. Goodman & Gilman's: The Pharmacological basis of Therapeutics. 12<sup>th</sup> Edition. McGraw Hill Education.
- Bruneton Jean. (2008). Pharmacognosy, Phytochemistry, Medicinal Plants. 2nd Edition.
   Lavoisier.
- Elliott, T., Casey, A., Lambert, P. A., & Sandoe, J. (2012). Lecture Notes: Medical Microbiology and Infection. John Wiley & Sons.
- Murray, P. R., Rosenthal, K. S., & Damp; Pfaller, M. A. (2015). Medical microbiology. Elsevier Health Sciences.
- Graham L. Patrick. (2005). Introduction to Medicinal Chemistry, Oxford University Press.
- Graham L. Patrick. (2013). An Introduction to Medicinal Chemistry, Fourth Edition, Oxford University Press.
- Wilson and Gisvold`s. (2011). Textbook of Organic Medicinal and Pharmaceutical Chemistry.
   Twelfth Edition, Wolters Kluwer Health/Lippincott Williams & Wilkins Publishers.
- G. Thomas. Medicinal Chemistry: An introduction. Wiley.
- Gary Hammer, Stephen McPhee. (2014). Pathophysiology of Disease: An Introduction to Clinical Medicine. 7<sup>th</sup> Edition. McGraw Hill Lange.
- Kumar, Abbas, Aster. (2018). Robbins Basic Pathology. 7<sup>th</sup> Edition. McGraw Hill Lange.

#### Periodicals and websites:

- Nature Reviews Drug Discovery
- Drug Discovery Today
- Surabhi Gupta, Sanjiv Kumar, Prafful Garg. Pharmacogenomics & its Application in Ophthalmology. Del J Ophthalmol (26): 1: 50-55.
- Aloe vera, African flowering plants database". Conservatoire et Jardin botaniques de la Ville de Genève. Retrieved 19 November 2017.
- https://www.webmd.com/vitamins/ai/ingredientmono-202/bilberry
- https://www.verywellhealth.com/the-benefits-of-bilberry-88315

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https://www.indigo-herbs.co.uk/natural-health-guide/benefits/eyebright

- https://www.healthline.com/nutrition/eyebright#eye-health
- https://vitagene.com/supplements/compounds/berberine
- https://www.verywellhealth.com/oregon-grape-benefits-4590368
- https://www.medicalnewstoday.com/articles/265800.php
- https://www.backtobasicsamarillo.com/using-cupping-therapy-treat-various-skinconditions
- https://www.lybrate.com/topic/eczema-5-homeopathic-remedies-for-treating-it
- https://www.cdc.gov/

## **Block Policies:**

#### **Code of conduct**

Please refer to LIMU code of ethics <a href="http://limu.edu.ly/images/11/ethcode.pdf">http://limu.edu.ly/images/11/ethcode.pdf</a>

# **Academic integrity**

Please be aware that cheating, plagiarism, in-class disruption and dishonesty are vigorously prosecuted and that LIMU has a zero-tolerance policy.